



**SOUTH WAGGA
PUBLIC SCHOOL**

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South Wagga Public School Home Learning Procedure

Developed Term 4 2023

INTRODUCTION

The NSW Department of Education specifies that a school's home learning Policy should be:

- Relevant to the needs of students.
- Developed in consultation with key school community stakeholders including teachers, parents/caregivers and students.
- Communicated to staff, students, parents/caregivers.
- In developing their Home Learning Policy, schools should be aware that while the Policy itself is compulsory, the setting of home learning and any indicative time allocations across year levels are not.

This approach to developing a Home Learning Policy is in line with several factors:

- Community expectations about home learning are variable.
- Research regarding the value of home learning is inconclusive.
- Schools are best placed to make decisions about home learning in consultation with their communities.

RATIONALE

The South Wagga Public School community recognises that while home learning is an important aspect of schooling, students also need to have time to spend with their family as well as time for play and cultural and physical activities outside of school. South Wagga Public School believe that:

- Daily reading should be a compulsory component of home learning.
- Project based Learning brings real-life context and technology to the curriculum. Students are encouraged to become independent workers, critical thinkers and lifelong learners.
- Literacy and numeracy activities should reflect an individual student's abilities and be designed to assist in progression. These activities should be optional.

RESPONSIBILITY

For the successful implementation of this policy, the responsibilities of our school community are:

- *Teachers* are to follow school home learning guidelines to promote consistency across the school. Additionally, it is the responsibility of teachers to work with students and parents to meet individual needs and provide additional support through home learning as required.
- *Students* are to complete the home learning tasks assigned by their teacher, including daily reading in line with policy expectations.
- *Parents* are to support their children in their understanding that home learning set by the teacher is highly recommended as it consolidates learning from the classroom. Parents are encouraged to be actively involved with their child's home learning. This should include supporting daily reading in line with policy expectations.



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IMPLEMENTATION

Students will be set home learning based on the following guidelines:

	ES1 (Kindergarten)	Stage 1 (Year 1 & Year 2)	Stage 2 (Year 3 & Year 4)	Stage 3 (Year 5 & Year 6)
Reading	Minimum of 10 minutes per night. This may include a mix of quality literature and home readers, and consist of parent reading, student reading and reading together.	Minimum of 10 minutes per night. This may include a mix of quality literature and home readers, and consist of parent reading, student reading and reading together.	Minimum of 20 minutes per night. This may consist of parent reading, reading together and increased time spent on student independent reading.	Minimum of 20 minutes per night. This may consist of parent reading, reading together and increased time spent on student independent reading.
High frequency and spelling words	Daily practice of supplied high frequency words.	Weekly spelling list. Students to complete consolidation practice. Ideas supplied at start of year.	Weekly spelling list. Students to complete consolidation practice. Ideas supplied at start of year.	Spelling activities available on request.
Mathematics	Incidental mathematics (card games, cooking, counting, telling the time). Students to complete consolidation practice. Ideas supplied at start of year.	Incidental mathematics (card games, cooking, counting, telling the time). Students to complete consolidation practice. Ideas supplied at start of year.	Consolidation of multiplication facts and telling the time. Students to complete consolidation practice. Ideas supplied at start of year.	Consolidation of multiplication facts and telling the time. Students to complete consolidation practice. Ideas supplied at start of year.
Project based learning	N/A	Students will be assigned one project per semester with content and skills directly aligned with classroom learning.	Students will be assigned one project per semester with content and skills directly aligned with classroom learning.	Students will be assigned one project per semester with content and skills directly aligned with classroom learning.

Preparatory activities: From time to time, a student may be required to undertake a home learning activity to prepare for a lesson or class activity. This preparation may include but is not limited to preparing a speech, research related to a unit of work, or collecting items for an upcoming activity.

Additional home learning activities: If families would like their child to complete additional home learning tasks, South Wagga Public School suggest families access the [online digital learning packs](#) created by the Department of Education.

REVIEW

This policy will be reviewed as part of a three-year review cycle
Home Learning Policy developed Term 4, 2023
Review Term 4, 2026
P&C consulted and endorsed Term 4, 2023